

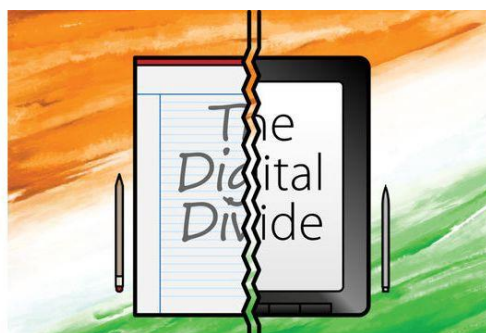


July 2022, Press release

Erasmus+ bridges the digital divide

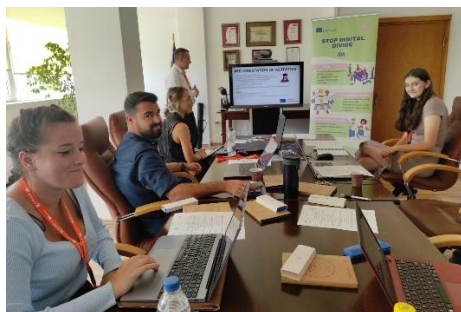
The Erasmus+ programme supports lifelong education and this year we managed to bring to Constanța a small-scale project for adult learners: Stop Digital Divide. The activities are coordinated by the Romanian Intermodal Association and aim to support inclusive education and develop the digital skills of educators, teachers and social volunteers involved in the education of adult learners.

In other words, this project aims to increase the quality of the work of teachers, trainers and facilitators involved in the education of mature learners, by creating inclusive education contexts, to encourage the active and responsible participation of digital technology, but also to support vulnerable social groups.



This weekend (July 29-30), the first meeting of the Erasmus+ "Stop Digital Divide" project was held in Constanța, which was attended by representatives of all national and international partners:

- Formative Footprint Association, Spain
- Institute for Research and Innovation in Education, Poland
- Romanian Intermodal Association, Romania



Over the next two years, the three partners will contribute to the individual transformation by improving the digital skills of 60 adult learners who will participate in a training course for social coaching and a workshop for digital integration of adults.

In the period October-November 2022, three local conferences will be organized in each country (Romania, Spain and Poland), with the invitation of the representatives of the centers of education of adult learners. By participating in the activities of the project, we aim to contribute to the development of the capacity of adult education organizations to work at a transnational level and to enable the social



inclusion of learners through the integration of digital practices, ICT-based methods and pedagogies is considered.

The interest groups that will be involved in the following years are:

- Teachers, educators, trainers and social facilitators active in the field of adult learners' education, willing to create attractive educational programs or progressively improve the quality of existing ones
- Relevant community stakeholders (social welfare services, educational institutions, associations supporting social inclusion) who can and want to promote the responsible use of digital tools and technology
- Adult learners and vulnerable social groups who want to improve their digital skills, to remain safely on the internet, or to develop their communication skills



By this approach, with funding granted by the European Union, for the implementation of the small-scale Erasmus+ project "Stop Digital Divide", 2021-2-RO01-KA210-ADU-000048969, we will develop a set of didactic tools in English and in the languages of the partners (Romanian, Spanish and Polish), providing staff active in the education of adult learners with European methods and best practices to support the development of adult learners' basic digital skills.